



Phlebotomy

SEWARD COUNTY COMMUNITY COLLEGE

Phlebotomists draw blood for tests, transfusions, research, or blood donations. Phlebotomists work mainly in hospitals, medical and diagnostic laboratories, blood donor centers, and doctor's offices. Phlebotomists typically enter the occupation with a postsecondary non-degree award from a phlebotomy program. Almost all employers look for phlebotomists who have earned professional certification.

Career Opportunities

The phlebotomy profession is currently experiencing a critical personnel shortage. Employment of phlebotomists is projected to grow 27 percent from 2012 to 2022, much faster than the average for all occupations. Hospitals, diagnostic laboratories, blood donor centers, and other locations will need phlebotomists to collect blood specimens. The median annual wage for phlebotomists was \$29,730 in May 2012. (www.bls.gov)

Degree Options

Individuals interested in a career as a phlebotomist may direct their goals to one of many levels of education. Seward County Community College offers a Certificate of Completion in phlebotomy. This certificate serves as a solid foundation for additional degrees in medical laboratory science.

Advising

Your SCCC advisor will help you plan your course of study and outline the specific requirements for completion of the certificate. You need to contact the Admissions Office to visit the campus and to meet with an advisor at the time of your visit.

Facilities

SCCC provides a phlebotomy laboratory for students to gain experience in the psychomotor skills required for the program. The phlebotomy clinical practicum experience will be conducted in an approved clinical affiliate site.

Program Outcomes

Phlebotomy graduates will demonstrate an average of at least 70% on the Board of Certification exam as calculated by the most recent three-year period. This is a new program, so no data is available at this time.

At least 70% of students who have begun the final half of the phlebotomy program will successfully graduate from the program as calculated by the most recent three-year period. This is a new program, so no data is available at this time.

Phlebotomy graduates will demonstrate an average of at least 70% employment placement rate either through employment in the field or closely related field or continue their education within one year of graduation as calculated by the most recent three-year period. This is a new program, so no data is available at this time.

Essential Functions

The following list of physical capabilities and behavioral skills have been identified as being necessary for success in the field of phlebotomy:

Visual Observation:

Visual observation must be sufficient and adequate to allow students to:

- 1) Differentiate color changes during performance of laboratory procedures.
- 2) Observe patient's condition during phlebotomy procedures.
- 3) Read lab instrument technical procedure manuals, standard operating procedures, and a patient's chart.

Motor Function:

Motor functions must be sufficient and adequate to allow students to:

- 1) Perform venipuncture at patient's bedside or at other designated locations.
- 2) Lift and handle laboratory instruments and equipment
- 3) Manipulate medical laboratory instruments and equipment in a manner consistent with standards of medical laboratory practice.

Communication:

- 1) Demonstrate proficiency of the English language both orally and in writing. NOTE: Per institutional policy, ELS students may be required to take the TOEFEL and submit scores to the MLT Program Coordinator.
- 2) Possess verbal and written skills adequate for transmitting information to co-workers and patients.

Behavior and Social Skills:

The student's behavior and social skills must be acceptable to an academic and clinical setting.

Critical Thinking Skills:

The student must possess critical thinking ability sufficient to an academic and clinical setting.

Program Contact

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Degree Requirements

Type of Award: Certificate of Completion

Program Course of Study	Credit Hours
Phlebotomy – Lecture & Lab	4
Medical Terminology	3
Phlebotomy Clinical Practicum	2
Introduction to Medical Technology	3
Total Degree Requirements	12

Eligibility Requirements

- Apply for admission to SCCC.
- Sit for the Test of Adult Basic Education (TABE). Must receive a score of 617 or higher.
- Submit official high school transcript or GED scores. Minimum GPA is 2.50.
- Have completed one year of high school science with a final grade of a C or higher or equivalent.
- Have completed one year of high school math with a final grade of a C or higher or equivalent.

Additional Requirements

Proof of health insurance.
Criminal background check.

Certification

Graduates of the SCCC phlebotomy program are eligible to sit for the ASCP Board of Certification exam. Completers under the age of 18 or those that do not have a high school diploma or GED are eligible for the American Society of Phlebotomy Technician certification exam.

NOTE:

The phlebotomy clinical practicum may require travel outside of Liberal, Kansas and clinical time may include early mornings and late afternoon/early evening hours.

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Office of Admissions

620-417-1100 or 1-800-373-9951, ext. 1100

admit@sccc.edu

POLICY OF NODISCRIMINATION

Applicants for admission and employment, students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Seward County Community College are hereby notified that this institution does not discriminate on the basis of race, religion, color, national origin, gender age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning Seward County Community College's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Mr. Dennis M. Sander, PO Box 1137, 1801 N Kansas, Liberal, Kansas, 620.624.1951. Mr. Sander has been designated by Seward County Community College to coordinate the institution's effort to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implements Title VI, Title IX, or Section 504.