

# Assessment Impact by Assessment Methods

## Seward County Community College/Area Tech School

### Program - Social Sciences

**Direct**

**Program - Social Sciences**

**A pre-test and post-test will be given to students.**

**Outcome:** Content Literacy - Students will demonstrate content literacy.

**Benchmark:** Students will show a statistically significant improvement in their knowledge of factual content on pre-post test results.

**Schedule:** At the end of the semester.

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - Students showed statistically significant improvement in their knowledge of factual content on pre-post test results. The pre-test average was 23% and the post-test average was 85%. This included 49 students who completed the course. <b>Result Type:</b> Benchmark Met	05/19/2015 - Include adjunct's classes in student totals.  05/19/2015 - We need to include adjunct's classes in the pool of students.	08/11/2015 - Contact adjuncts about outcomes before the beginning of the fall semester.  05/19/2015 - Contact adjuncts about the action plan before the beginning of next semester.	Action Plan in Progress
05/21/2014 - Students completing American History I classes had an average score of 30% on the pretest. Significant improvement in mastery of factual content was demonstrated by an average score of 78% on the post test. <b>Result Type:</b> Benchmark Met	05/21/2014 - This is significant considering it was accomplished while using a new textbook and test. We will continue to assess this outcome as it is important to the success of the program.		Action Plan in Progress

**Students will demonstrate written communication skills through writing assignments.**

**Outcome:** Critical Thinking - Demonstrate the ability to think critically.

**Benchmark:** 70% of students will show mastery by scoring 3s or better on all areas of the SCCC writing rubric.

**Schedule:** Ongoing throughout the semester.

Results			
Result	Action	Follow-Up	Action Status
<b>No Results reported.</b>			

**Students will demonstrate cultural understanding through a writing assignment.**

**Outcome:** Geographic and Cultural Understanding - Students completing World Regional Geography classes will communicate themes relevant to the development of diverse cultures, creeds and lifestyles of the world community.

**Benchmark:** Seventy percent of students will show mastery by scoring 3s or better on all areas of the SCCC writing rubric.

**Schedule:** Throughout the semester

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - Eighty percent of students (12 of 15 ) demonstrated mastery in communicating themes relevant to the development of diverse cultures, creeds and lifestyles of the world community by scoring 3s or better on all areas of the SCCC writing rubric. <b>Result Type:</b> Benchmark Met	08/28/2015 - This assessment will be continued. Efforts will be made to improve student evaluation of data.	05/19/2015 - Compare data results to previous assessments.	Action Plan in Progress
05/21/2014 - Seventy-four percent of students demonstrated mastery by scoring 3s or better on all areas of the SCCC	05/21/2014 - Since this is the first year for this assessment, we will try to improve on		Action Plan in Progress

Results			
Result	Action	Follow-Up	Action Status
writing rubric. This result is from 23 students who completed the last writing assignment.	this benchmark.		
<b>Result Type:</b> Benchmark Met			

**Pretest and post test over essential facts.  
Unit exams to assess progress.**

**Outcome:** Historical Literacy - Students completing American History classes will demonstrate historical literacy through mastery of factual content related to political, social, economic, and diplomatic developments, and key events and persons.

**Benchmark:** Students will show a statistically significant improvement in their knowledge of factual content on pre-post test results.

**Schedule:** 1/03/2011 - 5/15/2011

Results			
Result	Action	Follow-Up	Action Status
05/22/2013 - 05/22/201 - Students in American History I classes had average score of 28.00 on the pretest. Significant improvement in mastery of factual content was demonstrated by an average score of 74.00 on the post test. Students in American History II classes had an average score of 28.00 on the pretest. Significant improvement in mastery of factual content was demonstrated by an average score of 73.00 on the post test. The historical literacy outcome is for the same 35 students. Those scoring 3 or better on structure were 91%, communication were 91%, and development were 91%.	05/22/2013 - American History I pretest and post test scores were essentially the same as last year showing an improvement from 28% entry to 74% exiting. Students entering American History II averaged 28% on the pretest and 73% on the post test showing an improvement of 45 percentage points. Entry level for History II was lower this year and the outcome showed greater improvement. This is in part a result of alignment of content with assessment, and work on scope and focus of instruction. Also this year we did not count non completers in the pretest numbers. Next year will require modifications to the test as we are moving to a new text book and using more web based materials.	05/22/2013 - Next year will require modifications to the test as we are moving to a new text book and using more web based materials. This will be done by the lead teacher.	Action Plan in Progress
05/18/2012 - Students in American History I classes had a mean score of 28.87 and a median score of 28.67 on the pretest. Significant improvement in mastery of factual content was demonstrated by a mean score of 71.99 and a median score of 76.90 on the post test. Students in American History II classes had a mean score of 31.00 and a median score of 29.25 on the pretest. Significant improvement in mastery of factual content was demonstrated by a mean score of 67.86 and a median score of 70.00 on the post test.	05/18/2012 - Continue alignment of content with assessment. Work on scope and focus of instruction.	05/18/2012 - Since this is a pilot, next year evaluate improvement for the American History I classes in fall of 2012 and American History II classes in the spring of 2013, and compare to data from the 2011-2012 year.	Action Plan in Progress
05/23/2011 - Not completed	06/02/2011 - Post test/pre test is being developed	06/02/2011 - Plan on implementing in American History I in the Fall of 2011	Action Plan in Progress
<b>Result Type:</b> Inconclusive			

**An essay tied to the SCCC critical thinking rubric.**

**Outcome:** CT Critical Thinking - Students completing American History classes will demonstrate critical thinking through a writing assignment by evaluating the performance of an American president, based on philosophical statements, campaign promises, and cultural expectations of the time period.

**Benchmark:** Seventy percent of students will show mastery by scoring 3s or better on all areas of the SCCC critical thinking rubric.

**Schedule:** 8/23/2010 - 12/1/2010

Results			
Result	Action	Follow-Up	Action Status
05/21/2013 - Since problems occurred for the same students in all area, students will be intervened with earlier in the writing process by individual feedback and referral to the writing resource teacher. The critical thinking outcomes is for 35 students. Those scoring 3 or better on identifying problems were 82%, solutions were 82%, and outcomes were 91%. <b>Result Type:</b> Directional Improvement			Action Plan in Progress
05/18/2012 - On a critical thinking writing assignment evaluation the performance of Franklin Roosevelt, 90% of students met expectations on gathering information and identifying problems, 80% met expectations on identifying and analyzing solutions, but only 65% were able to identify and analyze possible outcomes satisfactorily. <b>Result Type:</b> Benchmark Not Met	05/18/2012 - Continue to emphasize identification and analysis of outcomes. Include this in more assignments.	05/18/2012 - Evaluate assignments next year using the critical thinking rubric.	Action Plan in Progress
05/23/2011 - Fall 2010 only 45% scored 3s or better on all areas. Spring 2011 57% scored 3s or better in all areas. <b>Result Type:</b> Benchmark Not Met	06/02/2011 - After the fall results spent time in class during the spring semester brainstorming ideas in groups. Discussed solutions and potential problems.	06/02/2011 - Plan on evaluating the three sections of the rubric separately next semester. Add preparatory activities earlier in the semester.	Action Plan in Progress

**Students will demonstrate accuracy and awareness of sequence, contrasting points of view, and significance with a minimum of omissions and inaccuracies by writing an essay tied to the SCCC writing rubric.**

**Outcome:** Communicate Themes - Students completing American History classes will communicate the themes relevant to the development of the United States by accurately describing the relationship of individuals, movements and events associated with the themes.

**Benchmark:** Seventy percent of students will show mastery by scoring 3s or better on all areas of the SCCC writing rubric.

**Schedule:** 8/23/2010 - 12/1/2010

Results			
Result	Action	Follow-Up	Action Status

Results			
Result	Action	Follow-Up	Action Status
05/21/2013 - Sixty-seven percent of students showed mastery by scoring 3s or better on all areas of the SCCC writing rubric. <b>Result Type:</b> Directional Improvement	05/21/2013 - Since problems occurred for the same students in all area, students will be intervened with earlier in the writing process by individual feedback and referral to the writing resource teacher.		Action Plan in Progress
05/21/2012 - Students successfully fulfilled the stated objectives at a 70 per cent rate. <b>Result Type:</b> Benchmark Met	05/21/2012 - The weakest area was in correctness. Errors interfered with writer-to-reader communication in 30 per cent of the papers. Students who exhibit a weakness in this area on earlier assignments will be referred and encouraged to seek appropriate assistance.		Action Plan in Progress
05/23/2011 - Results compiled Spring 2011. Sixty seven percent of the students scored three or better on all areas of the writing rubric. <b>Result Type:</b> Benchmark Met	05/23/2011 - Plan to incorporate instruction on awareness of sequence, and contrasting points of view into earlier lesson plans.	06/02/2011 - Plan on evaluating the three sections of the rubric separately next semester.	Action Plan in Progress

**Students will demonstrate written communication skills through writing assignments.**

- Outcome:** Communicate in Writing - Communicate ideas clearly and proficiently in writing.
- Benchmark:** 70% of students will show mastery by scoring 3s or better on all areas of the SCCC writing rubric.
- Schedule:** Ongoing throughout the semester.

Results			
Result	Action	Follow-Up	Action Status
<b>No Results reported.</b>			

**Indirect**

**Program - Social Sciences**

**Survey students to rate their improvement in content literacy.**

- Outcome:** Content Literacy - Students will demonstrate content literacy.
- Benchmark:** 80% of students will indicate improvement.
- Schedule:** At the end of the semester.

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - 90% (44 of 49) of students indicated significant improvement in content literacy on a student survey given at the end of the semester. <b>Result Type:</b> Benchmark Met	05/19/2015 - Compare results to previous semesters.		Action Plan in Progress
05/21/2014 - Of the 35 students surveyed at the end of the semester 100% indicated improvement in content literacy. <b>Result Type:</b> Benchmark Met	05/21/2014 - Since this is the first year using this indirect assessment, we will continue to administer this student survey to monitor performance.		Action Plan in Progress

**Survey students to rate their improvement in crucial thinking**

**Outcome:** Critical Thinking - Demonstrate the ability to think critically.  
**Benchmark:** 80% of students will indicate improvement  
**Schedule:** At the end of the semester.

Results			
Result	Action	Follow-Up	Action Status
No Results reported.			

**Survey students to rate their improvement in writing about diverse cultures and geography**

**Outcome:** Geographic and Cultural Understanding - Students completing World Regional Geography classes will communicate themes relevant to the development of diverse cultures, creeds and lifestyles of the world community.  
**Benchmark:** 80% of students will indicate improvement.  
**Schedule:** At the end of the semester.

Results			
Result	Action	Follow-Up	Action Status
05/19/2015 - Of students surveyed at the end of the semester 14 out of 15 or 93% indicated improvement in their ability to communicate themes relevant to the development of diverse cultures, creeds and lifestyles of the world community. <b>Result Type:</b> Benchmark Met	05/19/2015 - We will continue this survey to use in conjunction with direct assessment data.	08/28/2015 - Compare to previous survey results.	Action Plan in Progress
05/21/2014 - 91% of students surveyed indicated that they had improved in writing about diverse cultures and geography. They survey was taken by 22 students who completed the spring classes. <b>Result Type:</b> Benchmark Met	05/21/2014 - Since this is a new assessment we will continue to monitor it next year to gain comparative data.		Action Plan in Progress

**Survey students to rate their improvement in critical thinking.**

**Outcome:** Historical Literacy - Students completing American History classes will demonstrate historical literacy through mastery of factual content related to political, social, economic, and diplomatic developments, and key events and persons.  
**Benchmark:** 80% of students will indicate improvement.  
**Schedule:** At the end of the semester.

Results			
Result	Action	Follow-Up	Action Status
No Results reported.			

**Survey students to rate their improvement in critical thinking**

**Outcome:** Communicate in Writing - Communicate ideas clearly and proficiently in writing.  
**Benchmark:** 80% if students will indicate improvement  
**Schedule:** At the end of the semester

Results			
Result	Action	Follow-Up	Action Status
No Results reported.			

**No Assessment Tools reported for this Assessment Method Category**