

Assessment: Assessment Unit Four Column

Program - Medical Laboratory Technician

Mission Statement: The Seward County Community College Medical Laboratory Technician program provides a curriculum that produces competent, career entry level medical laboratory technicians.

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p>External certification exam pass rate - MLT graduates will demonstrate an average of at least 75% on the Board of Certification exam as calculated by the most recent three year period. Outcome Status: Active</p>	<p>Indirect - Board of Certification Exam Benchmark: Pass rate of 75% for most recent three year period Schedule: 6 months after most recent graduating class</p>		
<p>MLT Program Completion Rate - At least 70% of students that begin the final half of the MLT program core curriculum will successfully complete the program as calculated by the most recent three year period. Outcome Status: Active</p>	<p>Indirect - Number of students enrolled in final half of MLT program core curriculum. Number of students completing final half of MLT program core curriculum. Benchmark: Completion rate of 70% for most recent three year period. Schedule: Spring</p>		
<p>Demonstration of Workplace Skills - MLT graduates will demonstrate a minimum of a C (70%) grade related to workplace skills. Outcome Status: Active</p>	<p>Direct - MLT Program Attitude Assessment Tool (Affective Objectives) Benchmark: Minimum of a C grade (70%) on attitude assessment tool Schedule: Fall, Spring, Summer semester</p>		
<p>Critical Thinking Assessment - At least 70% of MLT graduates will demonstrate a level 3 or higher on the critical thinking rubric. Outcome Status: Active</p>	<p>Direct - Case studies assessment using the critical thinking rubric. Benchmark: Minimum of 70% of MLT students demonstrating a 3 or higher on the critical thinking rubric</p>		

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p>Effective Oral Communication - At least 70% of MLT students will demonstrate effective communication by participation in the process of oral communication and its effect on giving and receiving information.</p> <p>Outcome Status: Active</p>	<p>Schedule: Fall, Spring, Summer semester</p>	<p>Direct - Teaching demonstration presentations</p> <p>Benchmark: Minimum of 70% of MLT students demonstrating a 3 or higher on the oral communication rubric</p> <p>Schedule: Fall, Spring semester</p>	