

Assessment: Assessment Unit Four Column

Program - Auto Business Management

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p>Technical knowledge and skill - The student will be able to apply technical knowledge and skill to perform tasks that facilitate the movement and sale of replacement parts and materials</p> <p>Outcome Status: Active Outcome Type: Curricular Start Date: 01/15/2011 End Date: 06/30/2018</p>	<p>Direct - Automotive Business Management Counter Person lab evaluation to assess skill level.</p> <p>Benchmark: All students completing the program will score a 2 or higher on the Counter Lab Evaluation using the ASE scoring rubric.</p> <p>Schedule: 1/15/2011 - 5/2/2011</p>	<p>Action Status: No Action Required Result Type: Inconclusive There is not a ASE for Auto Business Management (05/21/2014)</p> <hr/> <p>Action Status: No Action Required Result Type: Benchmark Met 5/17/2013 8 of 16 students met guidelines for this skill area. Data partially skewed due to large number of alternative high school students in program. (05/17/2013)</p> <hr/> <p>Action Status: No Action Required Result Type: Benchmark Not Met 2 of 3 students met guidelines for this skill area (05/30/2012)</p> <hr/> <p>Action Status: Action Plan in Progress Result Type: Benchmark Met 75% of students met benchmark 3 of 4 students met benchmark (05/23/2011)</p>	<p>Action: Plan to re-evaluate this assessment process as 3 of the 4 students scored low 2's and 1 failed. (05/23/2011)</p>
<p>Critical Thinking - Demonstrate effective critical thinking skills in using a computerized inventory system to organize, manage, and analyze inventory data.</p> <p>Outcome Status: Active Outcome Type: Curricular Start Date: 01/15/2011 End Date: 06/30/2014</p>	<p>Direct - Skill level shall be assessed using the Automotive Business Management Critical Thinking Rubric: Student shall complete Inventory Control lab exercise by accessing inventory control files and reports to analyze data and formulate appropriate result.</p> <p>Benchmark: Benchmark: Students should score a level 2-2-2 or above on Automotive Business</p>	<p>Action Status: Action Complete Result Type: Benchmark Met Students did inventory in the shop. Students put inventory into new Mitchell system. (05/21/2014)</p> <hr/> <p>Action Status: Action Complete Result Type: Benchmark Met 5/17/2013 14 of 16 students met guidelines for this assessment. (05/17/2013)</p> <hr/> <p>Action Status: No Action Required Result Type: Benchmark Not Met 2 of 3 students met skill guidelines for this assessment</p>	

Outcomes	Assessment Tools	Results	Actions
	Management Critical Thinking Rubric Schedule: Start Date: 1/15/2011 End Date: 05/02/2011	(05/30/2012) Action Status: Action Plan in Progress Result Type: Benchmark Met 100% of students exceeded the benchmark 4 out of 4 students met benchmark (05/23/2011)	
Employability skills - Demonstrate effective and appropriate self-marketing of employability skills. Outcome Status: Active Outcome Type: Curricular Start Date: 02/01/2011 End Date: 06/30/2014	Direct - Oral rubric for oral skills and SkillsUSA job interview rating sheet lab evaluation to assess skill level. Students shall prepare an employment resume, fill out a employment application and complete a mock job interview lab activity. Benchmark: All students who complete the program shall obtain a 2-2-2 or better on oral rubric for oral skills and 80% or better on SkillsUSA Job Interview rating skill evaluation sheet. Schedule: Start Date: 2/1/2011 End Date: 05/02/2011	Action Status: No Action Required Result Type: Inconclusive We no longer us Skills USA (05/02/2017) Action Status: No Action Required Result Type: Inconclusive WE DO NOT PARTICIPATE IN SKILLS USA ANYMORE (04/29/2016) Action Status: Action Complete Result Type: Benchmark Met 5/17/2013 9 of 15 students exceeded the skill guidelines for this assessment area. (05/17/2013) Action Status: No Action Required Result Type: Benchmark Met 3 of 3 students exceeded the skill guidelines for this assessment area (05/30/2012) Action Status: Action Plan in Progress Result Type: Benchmark Met 100 % of students met benchmark 4 of 4 students met benchmark (05/23/2011)	
Problem solving skills - Students will be able to apply problem solving skills related to the application of technical math and measurement. Outcome Status: Active Outcome Type: Curricular Start Date: 11/15/2010 End Date: 06/30/2014	Direct - Hands on Measuring Lab exam using a variety of measuring instruments, determining a variety of automotive industry measurements which require inch to metric conversions and caluclations. Instruments include steel rule, dial caliper, vernier caliper, inch and metric micrometers. Benchmark: All students completing the program will score 75% or better on the lab exam.	Action Status: Action Complete Result Type: Benchmark Met All students scored over a 75% (05/02/2017) Action Status: Action Complete Result Type: Benchmark Met TWO STUDENTS TOOK THIS EXAM AND BOTH PASSED (04/29/2016) Action Status: No Action Required Result Type: Benchmark Not Met 5/17/2013 6 of 13 students scored 75% or better on lab exam. Data skewed due to large number of alternative high school students in program with low math skills. (05/17/2013)	

Outcomes	Assessment Tools	Results	Actions
	<p>Schedule: Start Date: 11/15/2010 End Date: 12/17/2010</p>	<p>Action Status: No Action Required Result Type: Benchmark Not Met 2 of 3 students scored 75% or better on lab exam (05/30/2012)</p>	
		<p>Action Status: Action Plan in Progress Result Type: Benchmark Met 80% of students met benchmark 4 out of 5 students met benchmark (05/23/2011)</p>	