

# Assessment: Assessment Unit Four Column

## Program - Accounting

**Mission Statement:** The mission of the accounting program at Seward County Community College is to prepare students in the accounting discipline for occupational careers, transfer programs, continuing education, personal needs and/or other related business careers.

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p><b>Critical Thinking - Analyzing Data -</b> Upon completion of the program, a student will be able to demonstrate the ability to think critically by analyzing data and evaluating the data.</p> <p><b>Outcome Status:</b> Active <b>Outcome Type:</b> Curricular <b>Start Date:</b> 08/01/2014</p>	<p><b>Direct -</b> 1. The accounting equation and the rules to debits and credits will be reviewed. The students will be given a Trial Balance that contains ten accounts that do not follow the rules of normal balances. The students will be asked to identify what accounts have potential errors in them.</p> <p>2. Students will learn to prepare the Cost of Production Report. In addition to the completion of this report, students will be asked to analyze the report and provide feedback in the form of bulleted items on how the information provided in this report may be used by accountants and company managers.</p> <p><b>Benchmark:</b> 1. 75% of students will achieve a score of 7 or more correct answers out of 10 2. 80% of students will correctly identify at least four internal uses of the report.</p> <p><b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met Out of 31 students in Intro to Accounting for both the Fall and Spring Semesters of 2018 &amp; 2019, 26 of those students scored a 7 or higher on the Trial Balance Rules.</p> <p>Did not score #2 in Managerial due to the dates the Chapter fell in both semesters. Changing for next year. (05/14/2019)</p>	
		<p><b>Action Status:</b> No Action Required <b>Result Type:</b> Inconclusive Did not have my classes to this assignment this year. Will change for next year. (05/14/2018)</p>	
		<p><b>Action Status:</b> No Action Required <b>Result Type:</b> Inconclusive Did not assess this year. Looking at reassessing next year. (05/17/2017)</p>	
		<p><b>Action Status:</b> Action Plan in Progress <b>Result Type:</b> Benchmark Not Met</p> <p>1. 50% of students achieved 70% or greater 2. 100% of students identified 4 uses of the report correctly in an assignment (05/17/2016)</p>	<p><b>Action:</b> Will continue to monitor #1 (05/17/2016)</p>

Outcomes	Assessment Tools	Results	Actions
	<p><b>Indirect</b> - Survey in Managerial Accounting Question #2  <b>Benchmark:</b> 75% of students will score Q#2 with a 3 or higher  <b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  18 students took the survey for the Fall and Spring semester of 18/19. Out of those 18 students, 16 students scored #2 with a 3 or higher. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  89% scored Q#2 with a 3 or higher (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not assess this year. Looking at reassessing next year. (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  100% of students scored this question with a 3 or higher. (05/17/2016)</p>	
<p><b>Technology</b> - Student will be able to solve accounting problems using current technology relevant to accounting; such as Excel, QuickBooks, other general ledger software and internet.  <b>Outcome Status:</b> Active  <b>Outcome Type:</b> Curricular  <b>Start Date:</b> 05/01/2014</p>	<p><b>Direct</b> - Students will be assigned problem 2-4A (Accounting 1) and chapters 1-4 Continuing Problem (Intro) to complete on workbook pages or excel. After the student has successfully completed this assignment, the student will complete the same assignment using the QuickBooks computer program. Students and Instructor will discuss the benefits of technology along with the need for accounting skills to utilize the benefits of technology.  <b>Benchmark:</b> 75% of the students will successfully complete both assignments and conclude that technology is more than a means of getting the job done for you, it is only a tool to assist the accountant in performing their duties. Students will see that if incorrect information is entered into the QuickBooks program, the QuickBooks program will produce incorrect information</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  Out of 31 students in Intro to Accounting for both fall &amp; spring semesters, 75% of these students completed the assignment. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  100% of the students in Intro to Accounting successfully completed both assignments. (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not assess this year. Looking at reassessing next year. (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  100% of students successfully completed both assignments and concluded the technology is a tool to assist the accountant. (05/17/2016)</p>	

Outcomes	Assessment Tools	Results	Actions
	<p>and quality decisions cannot be made on poor accounting data.  <b>Schedule:</b> Fall &amp; Spring  <b>Indirect</b> - Survey in managerial accounting            Question #1a, #16, and #1c  <b>Benchmark:</b> 75% of students will score Q#1c with a 3 or higher.  <b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            Out of the 18 students from the fall and spring semester, 18 students scored Q#1c with a 3 or higher. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            100% scored Q#1c with a 3 or higher (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive            Did not assess this year. Looking at reassessing next year. (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            100% of students scored this question with a 3 or higher (05/17/2016)</p>	
<p><b>Exhibit workplace skills</b> - Upon completion of the program students will be able to:            Exhibit workplace skills that include respect for others, attendance/punctuality, decision making, positive attitude, and responsibility.  <b>Outcome Status:</b> Active  <b>Outcome Type:</b> Curricular  <b>Start Date:</b> 08/01/2014</p>	<p><b>Direct</b> - On a daily basis, points will be earned at the end of the semester by following classroom policies specifically dealing with workplace skills. Workplace skills consist of being on time, using technology appropriately and notifying the instructor on a timely basis of absences.  <b>Benchmark:</b> 80% of the class will achieve 80% or better score on Workplace Skills. Each class period is worth a point.  <b>Schedule:</b> Fall and Spring</p> <hr/> <p><b>Indirect</b> - Survey in Managerial Accounting Question #4a, #4b  <b>Benchmark:</b> 75% of students will score Q#4a with a 4 or higher</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            I checked this in all my classes and about 85% of my students exhibited workplace skills. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            83% of the class achieved 80% or better on Workplace Skills during a payroll project where attendance, communication, tardiness, and work ethic were all a grade. (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive            Did not assess this year. Looking at reassessing next year. (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            89% of my students achieved an 80% WPS grade or above (05/17/2016)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            16 out of 18 students scored Q#4a with a 4 or higher. (05/14/2019)</p>	

Outcomes	Assessment Tools	Results	Actions
		<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  89% scored Q#4a with a 4 or higher (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not assess this year. Looking at reassessing next year.  (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  100% scored with a 4 or higher (05/17/2016)</p>	
<p><b>Ready Accounting Principals</b> - Upon completion of the program a student will be able to: Read accounting principals GAAP (Generally accepted accounting principles) with comprehension, apply knowledge, and solve accounting problems.  <b>Outcome Status:</b> Active  <b>Outcome Type:</b> Curricular  <b>Start Date:</b> 08/01/2014</p>	<p><b>Direct</b> - Students will read assigned pages of the textbook. After completion of the reading assignment, students will complete exercises over the content, either individually or in a group. This assignment will assess the students' ability to read a GAAP concept and apply the concept to an accounting scenario.  <b>Benchmark:</b> 80% of all students taking the course will successfully complete the exercise with 7 or more correct answers out of 10.  <b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not measure this year due to being out when this assignment was given. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not have students do this assignment this year.  (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not assess this year. Looking at reassessing next year.  (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  94% of students achieved at least a 7/10 or better on this assignment (05/17/2016)</p>	
	<p><b>Indirect</b> - Survey in Managerial Accounting Question #3  <b>Benchmark:</b> 75% of students will score Q#3 with a 3 or higher  <b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  18 out of 18 students scored this question with a 3 or higher. (05/14/2019)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  89% scored Q#3 with a 3 or higher (05/14/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Inconclusive  Did not assess this year. Looking at reassessing next year.  (05/17/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete</p>	

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<p><b>Oral Communication in Accounting -</b> Students will effectively use the language and terminology of Accounting in "real life" context through oral communication. <b>Outcome Status:</b> Active <b>Outcome Type:</b> Curricular <b>Start Date:</b> 08/21/2018</p>	<p><b>Direct -</b> Students will research and put together a PowerPoint over information in a Company's Annual Report. They will present this information to the class. The oral communication rubric will be used for assessment. <b>Benchmark:</b> 75% of Accounting students will meet expectations <b>Schedule:</b> Fall and Spring</p>	<p><b>Result Type:</b> Benchmark Met 100% of students scored #3 with a 3 or higher (05/17/2016)</p>	<p><b>Action Status:</b> No Action Required <b>Result Type:</b> Inconclusive Did not measure this assessment this year due to being out during the fall semester when this assignment was given and in the spring the class was too big to do individual projects and did it in groups this year. (05/14/2019)</p>
	<p><b>Indirect -</b> Survey in Managerial Accounting Question #5 <b>Benchmark:</b> 75% of students will score Q#5 with a 3 or higher <b>Schedule:</b> Fall and Spring</p>	<p><b>Action Status:</b> Action Complete <b>Result Type:</b> Benchmark Met 17 out of 18 students scored this question with a 3 or higher. (05/14/2019)</p>	