

Assessment: Assessment Unit Four Column

Program - Social Sciences

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p>Reading - Read with comprehension, be critical of what they read, and apply knowledge gained to real life situations.</p> <p>Outcome Status: Active</p>	<p>Direct - Assessment No. 2: Write a two-page response explaining what the most important omission from the original draft to the final draft of the Declaration of Independence was. How did it impact America in the 1770s, the 1860s and the 1960s? Does the impact of this choice extend to today?</p> <p>Benchmark: Reading rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the second exam (Week 7 of 15-week course)</p>		
	<p>Direct - Assessment No 2: Write a two-page response incorporating primary and secondary sources into an explanation of what the Triangle Shirt-Waist Co. fire was. How did it impact Americans in the immediate aftermath of the tragedy, how did it impact workplace safety regulations then, and how does it impact workplace safety regulations today?</p> <p>Benchmark: Reading rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on</p>		

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	<p>the day of the first exam (week 4 of 15-week course)</p> <p>Direct - Assessment No. 2: Write a two-page response explaining how one ancient world civilization adopted a form of law. Explain how elements of the civilization's ancient laws are and are not reflected in the modern era in that geopolitical regions.</p> <p>Benchmark: Reading rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the second exam (Week 7 of 15-week course)</p>		
	<p>Direct - Assessment No 2: Write a two-page response explaining the path the geopolitical region chosen took toward the abolition of slavery. To what degree did economic factors affect the path toward abolition? To what degree was violence a factor in slavery's abolition?</p> <p>Benchmark: Reading rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the second exam (Week 7 of 15-week course)</p>		
	<p>Direct - Assessment No. 2: Write a two-page response explaining the Torah and the Ten Commandments. Explain how elements of that Jewish people's ancient laws are not reflected in Western Civilization today.</p> <p>Benchmark: Reading rubric will be used to evaluate submission with</p>		

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	<p>results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the second exam (Week 7 of 15-Week course)</p> <p>Direct - Assessment No. 2: Write a two-page response identifying at least three significant differences in the messages attributed to Jesus. When Luke's version of a saying differs from Matthew's, explain which is closest to what Jesus' actual words were. Explain how the different versions</p> <p>Benchmark: Reading rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the second exam (Week 7 of 15-Week course)</p>		
<p>Civic Responsibility - Show the ability to contribute to political, civic, and community responsibilities as an informed member of society.</p> <p>Outcome Status: Active</p>	<p>Direct - Assessment No 2: Craft and address a letter to your member of Congress and two senators on a topic of importance to you. Your five-paragraph letter should include an introduction of who you are, what issue you're discussing, why it is important to you, what action you hope the representative will take, and a conclusion. Attach at least one news report on the topic you are addressing to confirm that it is worthy of bringing to your officials' attention.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the first exam (Week four</p>		

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<p>Researching - Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information.</p> <p>Outcome Status: Active</p>	<p>of 15-week course)</p>	<p>Direct - Researched Essay: In a five to seven page researched essay, analyze a presidential election in U.S. history that occurred from 1788 to 1876. What was the historical setting for the election? Who were the key candidates (generally those who received electoral votes) and what were their backgrounds? What key issues were American voters weighing? What was the outcome of the election, and why? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p>	
		<p>Direct - Researched Essay: In a five-to seven-page researched essay, analyze a presidential election in U.S. history that occurred from 1876 to present. What was the historical setting for the election? Who were the key candidates (generally those who received electoral votes) and what were their backgrounds? What key issues were American voters weighing? What was the outcome of the election, and why? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p>	

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	<p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p> <p>Direct - Researched Essay: In a five-to seven-page researched essay, analyze an event in this period of world history (to 1500 A.D.) that is approved by the instructor. What was the lasting historical impact of this event? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p> <hr/> <p>Direct - Researched Essay: In a five-to seven-page researched essay, analyze an event in this period of world history (to 1500 A.D.) that is approved by the instructor. What was the lasting historical impact of this event? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at</p>		

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	<p>the beginning of the 14th week of class.</p> <p>Direct - In a five- to seven-page researched essay, analyze an event in this period of the Old Testament that is approved by the instructor. What was the lasting historical or philosophical impact of this event? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p>		
	<p>Direct - Researched Essay: In a five- to seven-page researched essay, analyze an event in this period of the New Testament that is approved by the instructor. What was the lasting historical or philosophical impact of this event? You must provide researched evidence - properly attributed and cited - to guide your reader through each argument you make.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p>		
	<p>Direct - Researched Essay: In a five- to a seven-page researched essay, analyze a Supreme Court case. You must provide researched evidence -</p>		

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	<p>properly attributed and cited - to guide your reader through each argument you make. Explain what the historical setting for the case was; who the specific individuals, corporations, or government entities involved in the case were; how the justices ruled; and what the impact has been for America.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due at the beginning of the 14th week of class.</p>		
<p>Writing - Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.</p> <p>Outcome Status: Active</p>	<p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to this period of American History (to 1877). Topics to consider in your reflections are how true to the history the producers are in the portrayal of characters and events, and what you learned as a supplement to our class discussion and reading on the era.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the third exam (Week 11 of 15-week course)</p>		
	<p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to this period of American History (1877 to present). Topics to consider in your reflections are how true to the history the producers are in the portrayal of</p>		

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	<p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to this period of American History (1500 to present). Topics to consider in your reflections are how true to the history the producers are in the portrayal of characters and events, and what you learned as a supplement to our class discussion and reading on the era.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p>		

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	<p>Schedule: Assessment will be due on the day of the third exam (Week 11 of 15-week course)</p> <p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to the Old Testament. Topics to consider in your reflections are how true to the biblical history the producers are in the portrayal of characters and events, and what you learned as a supplement to our class discussion and reading on the era.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the third exam (Week 11 of 15-week course)</p>		
	<p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to the New Testament. Topics to consider in your reflections are how true to the biblical history the producers are in the portrayal of characters and events, and what you learned as a supplement to our class discussion and reading on the era.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the third exam (Week 11 of 15-week course)</p>		
	<p>Direct - Assessment No. 3: Write a two-page review of an approved movie that relates to the American government. Topics to consider in</p>		

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	<p>your reflections are how true to the history the producers are in the portrayal of characters and events, and what you learned as a supplement to our class discussion and reading on the era.</p> <p>Benchmark: Writing rubric will be used to evaluate submission with results recorded. Seventy percent of students will meet expectations.</p> <p>Schedule: Assessment will be due on the day of the third exam (Week 11 of 15-week course)</p>		
<p>Collaboration - Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility.</p> <p>Outcome Status: Active</p>	<p>Direct - Peer Review: Complete the open-ended questionnaire analyzing a classmate's researched essay. Students must be on time with a typed and completed draft of their essay in order to participate in the peer review process.</p> <p>Benchmark: Ninety percent of students are expected to participate.</p> <p>Schedule: Peer review will be conducted during the 13th week of a 15-week course.</p>		
<p>Information Literacy - Exhibit skills in information and technological literacy.</p> <p>Outcome Status: Active</p>	<p>Direct - Assessment No. 1: Go to one (or more) of the provided websites -- or identify a source of your own that offers a similar assessment -- to take a political orientation quiz. After you have your result, respond to the Canvas discussion board in one or two paragraphs below by explaining how you previously have considered yourself to be politically aligned, what your result was according to the survey(s) you took, and whether or not you were surprised by the</p>		

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result. Finally, share with your classmates what you learned from the activity.

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Schedule: Assessment will be due on the day of the first exam (Week four of 15-week course)