

Assessment: Assessment Unit Four Column

Program - Agriculture

Mission Statement: The agricultural program at Seward County Community College provides opportunities to further each student's knowledge and skills through a variety of courses and activities for contribution to a safe and abundant food supply.

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p>Agriculture Oral Communication - Effectively use the language and terminology of Agriculture in "real life" context through oral communication. Outcome Status: Active Outcome Type: Curricular Start Date: 08/21/2018</p>	<p>Direct - Students will have individual and group presentations and activities. Oral Communication rubric will be used for assessment. Benchmark: 75% of Agriculture students will meet expectations Schedule: Courses offered fall and spring semesters</p>	<p>Action Status: Action Plan in Progress Result Type: Benchmark Not Met Only 50% of students meet expectations for oral communication when using the rubric. (05/16/2019)</p>	<p>Action: Students need to be better prepared for presentations. Incorporate a teaching section on oral communication to better prepare students for presentations. (05/16/2019)</p>
	<p>Indirect - Course grades Benchmark: 75% of Agriculture students will receive a C (70%) or better Schedule: Courses offered Fall & Spring Semesters</p>	<p>Action Status: Action Complete Result Type: Benchmark Met 85% of students received C (70%) or better for course grade. (05/16/2019)</p>	<p>Action: No Action required (05/16/2019)</p>
<p>Critical Thinking in Agriculture - Students will demonstrate critical thinking skills by applying the outcomes to real world problems that use Agriculture based information. Outcome Status: Active Outcome Type: Curricular Start Date: 08/21/2018</p>	<p>Direct - Students will evaluate policies affecting Agriculture, Laboratory & Research Projects, and the use of Agronomic inputs. The critical thinking rubric will be used for assessment. Benchmark: 70% of students will meet expectations Schedule: Courses offered fall & spring semesters</p>	<p>Action Status: Action Plan in Progress Result Type: Benchmark Not Met 66% of students meet expectations for critical thinking when utilizing the rubric (05/16/2019)</p>	<p>Action: Faculty will incorporate instructional section on critical thinking at the beginning of the semester to help increase percentage of students meeting expectations. (05/16/2019)</p>
	<p>Indirect - Course/ Lab Grades Benchmark: 70% of students will receive a C (70%) or better</p>	<p>Action Status: Action Complete Result Type: Benchmark Met 75% of students met expectations, receiving course grades</p>	<p>Action: Will continue to work with students to improve overall course grades. (05/16/2019)</p>

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
	Schedule: Courses offered fall and spring semesters	of C (70%) or better (05/16/2019)	
<p>Critical Reading in Agriculture - Student demonstrates the ability to read agriculture related materials with comprehension and the ability to critically assess the material. The student will apply knowledge gained to agriculture situations.</p> <p>Outcome Status: Active Outcome Type: Curricular Start Date: 08/21/2018</p>	<p>Direct - Students will have reading assignments throughout the year in all agriculture courses. Critical reading rubric will be used for assessment.</p> <p>Benchmark: 70% of Agriculture students will meet expectations. Schedule: Courses offered fall and spring semesters.</p> <p>Indirect - Course & Lab grades Benchmark: 70% of students will receive a C (70%) or better Schedule: Courses offered fall & spring semesters</p>	<p>Action Status: Action Complete Result Type: Benchmark Met 80% of students met expectations for critical reading when using the rubric. (05/16/2019)</p> <hr/> <p>Action Status: Action Complete Result Type: Benchmark Met 80% of students met expectations, receiving a C (70%) or better for course grade (05/16/2019)</p>	<p>Action: Faculty will continue to work with students throughout the semester to help increase and maintain critical reading scores. (05/16/2019)</p> <hr/> <p>Action: Faculty will continue to work throughout the semester to improve students course grades. (05/16/2019)</p>