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Graduation Requirements

Note the following general information about graduation requirements from Seward County Community College/Area Technical School with an Associate in Arts Degree, an Associate in Science Degree, an Associate in General Studies, or an Associate in Applied Science Degree:

- a minimum of 64 credit hours completed (developmental courses will not count toward fulfilling degree requirements)
- a minimum cumulative Grade Point Average (GPA) of at least 2.0
- a minimum of 15 residential credit hours
- completion of graduate assessments

Certificate programs have various requirements including specific courses and credit hour totals.

All Associate degree and Certificate of Completion graduates are required to participate in graduate assessments held annually each spring. Diplomas and transcripts will not be released until required assessments are completed.

Specific degree and certificate requirements are listed in the college catalog and can also be obtained from the Registrar's Office, the Admissions Office, or an advisor.

Graduation with Honors

"Graduation with Honors" shall be determined by the following grade points as accumulated on a student's cumulative earned Grade Point Average (GPA) through the semester prior to graduation:

- Summa Cum Laude 3.85 - 4.00
- Magna Cum Laude 3.65 - 3.84
- Cum Laude 3.50 - 3.64

The final semester grades are calculated in the final GPA for the purpose of graduation with honors which will then be recorded on the student's official transcript.

Students who are designated as Honor Graduates (at least a 3.5 GPA) may wear Honor Cords at the graduation ceremony.

Graduation Ceremonies

Students meeting the requirements for graduation should participate in Commencement ceremonies; numerous graduation activities are held annually in May and include a public reception honoring the graduates.

In order to participate in graduation exercises, the following is required of students:

- An Application for Graduation form must be filed in the Registrar's Office on or before December 1 with a \$15 diploma fee.
- A Degree Check will be completed by the student and the advisor and submitted to the Registrar by the first week of December. The Registrar will verify to the advisor any deficiencies; the advisor will notify the student of any deficiencies by the enrollment period in January
- A student must be within nine (9) credit hours of completing graduation requirements in order to participate in the commencement activities. Exceptions are made for some certificate programs. A student who withdraws from a course or courses included in the "within nine" credit hour requirement will be ineligible to participate in commencement activities. If all requirements are not met by the semester applied for, the student must reapply for graduation and pay for another diploma. The date on the diploma will be the month and year that all requirements are met.
- A student will purchase a cap, gown and tassel from the SCCC/ATS Bookstore. Students can also rent a hood from the Bookstore (Associate Degree Candidates only).

Students unable to participate in the Commencement ceremony should submit a request in writing to the Dean of Student Services explaining circumstances prohibiting attendance.

Academic Policies & Procedures

Honor Roll

President's Honor Roll

Any student who completes at least fifteen (15) credit hours and has a semester grade point average of 4.00 will be listed on the President's Honor Roll for that semester.

Dean's Honor Roll

Any student who completes at least twelve (12) credit hours and has a semester grade point average of at least 3.50 will be listed on the Dean's Honor Roll for that semester.

Part-time Student Honor Roll

Any student who completes at least six (6) credit hours, but less than twelve (12) credit hours, and has a semester grade point average of at least 3.5 will be listed on the Part-time Dean's Honor Roll for that semester.

Academic Dismissal & Probation

Academic Probation

Academic probation will be instituted if, after attempting 12 or more semester hours at Seward County Community College/Area Technical School, a student has failed to compile a cumulative grade point average (GPA) to meet the following minimum requirements:

<u>Hours Attempted</u>	<u>Min. Cum. GPA</u>
12-25 inclusive	1.50
26-45 inclusive	1.75
46-64 inclusive	2.00

A student unable to maintain a minimum cumulative GPA must meet with his/her academic advisor prior to completion of enrollment. Maximum academic load permitted for a student on academic probation is 12 credit hours.

Academic Dismissal

A student may be dismissed at the end of any semester during which academic probation occurs if a "C" (2.0) average for the semester is not maintained, and:

- The student has attempted 26 semester hours and has a cumulative grade point average of less than 1.50.
- The student has attempted 45 semester hours and has a cumulative grade point average of less than 1.75.
- The student has attempted 60 semester hours and has a cumulative grade point average of less than 2.00.

Students may apply for readmission to the Dean of Student Services after one full semester, excluding summer school.

Transfer Students on Probation

A student transferring to SCCC/ATS who has been placed on academic probation from another college/university or who has been dismissed based on academic performance can be admitted to SCCC/ATS under the following conditions:

- Provide written request for admission to SCCC/ATS with an explanation of circumstances regarding the academic difficulties; the written request should include a statement of academic goals, and should be addressed to:

Dean of Student Services

Seward County Community College/Area Technical School

PO Box 1137

Liberal, KS 67905-1137

- Take the COMPASS tests for course placement purposes.
- Complete an Application for Admission/Student Data Sheet and provide an Official Transcript from the prior college/university.
- Limit SCCC/ATS enrollment to twelve (12) credit hours or less per Fall/Spring Term or six (6) credit hours or less per Summer Term.
- Register with the Academic Achievement Center and attend a minimum of ten (10) clock hours of tutoring per semester.
- Student is placed on Academic Probation Status and must maintain a 2.0 GPA to continue SCCC/ATS enrollment.

Attendance Policy

College Policy

Regular and punctual attendance at all scheduled classes and class activities is expected of all students and is integral to the successful completion of courses. Students are responsible for obtaining class materials missed or scheduling missed exams due to an absence(s). If an absence is necessary because of a college sponsored activity or trip, students are responsible to notify the instructor(s) of the impending absence(s); arrangements for all classroom assignments should be made by the student in advance of the absence. If a student fails to notify the instructor and/or fails to make arrangements for missed assignments/exams, then the instructor is not obligated to allow makeup of any work missed.

When a student's absence(s) is due to extenuating circumstances, instructors are encouraged to allow the student the opportunity to make up missed assignments/exams within a reasonable period of time. Documentation to support any extenuating circumstances causing an absence(s) should be provided by the student; the documentation should be provided to the instructor and arrangements scheduled in advance of the absence(s), except when emergencies are present.

Instructor/Course Policies

Specific policies and procedures on absences and makeup work are established by instructors for each course; these specific guidelines are printed in the course policies and are distributed at the beginning of each course. Students are responsible to abide by each course's attendance requirements as stated in the course policies.

Academic Honor Code & Cheating Policy

One of the most significant aspects of Seward County Community College/Area Technical School is its commitment to high ethical standards and integrity. The faculty and administration at SCCC/ATS are committed to the belief that strong moral values build an atmosphere of trust between faculty and students, enhance academic standards, build character, and develop better citizens.

SCCC/ATS Student Honor Code

- I will not resort to lying, cheating, or stealing in my academic work.

- I will courageously oppose any instance of academic unscrupulousness.
- I will promptly notify faculty members or administrators either verbally or in writing when I observe any deed or academic cheating in any course.
- I will allow my conscience to be my guide when I report evidence of cheating as to whether or not I will name the person or persons who have committed a violation of the SCCC/ATS Honor Code.

Cheating Policy

Academic dishonesty is a serious threat to academic integrity, because it not only undermines the academic enterprise, but also weakens the moral fabric of our nation, and jeopardizes the life and welfare of its people. Academic dishonesty is defined as any act of cheating, plagiarism, or deceit. Examples of such conduct would include:

- Either copying another's exam or allowing another to copy the exam.
- Collaboration that is not permitted by the instructor.
- Plagiarism, i.e. the use of another's ideas or words and pretending they are one's own.
- Providing or receiving aid on a take-home test without the permission of the instructor.
- Providing and receiving aid on a class assignment under conditions in which a reasonable person would know such aid was unethical.

If a student is caught cheating in a class and if that infraction is the first offense, the instructor will have the right to determine appropriate punishment as set forth in the class syllabi. The matter will be reported in writing to the Dean of Instruction and the Dean of Student Services, who will keep records of infractions. If the student is guilty of a second offense, the matter will be reported again to the Deans of Instruction and Student Services, who will appoint an Academic Integrity Committee, composed of themselves and three other full-time faculty members, who will review any written data and interview appropriate informational sources. The student's right to due process will be affirmed. The accused student will have the right to appear before the committee to provide an explanation. If the committee determines that the student is guilty of cheating, then the committee will determine an appropriate punishment.

Classification of Students

Freshman: a student who has completed fewer than 31 semester hours.

Sophomore: a student who has earned 31 semester hours or more.

Special: a student who:

- Has over 75 credits;
- Has less than high school junior status, who has been classified as gifted by the local school, and has an IEP (Individual Education Profile) on file in the registrar's office;
- Individuals who have not completed a course of study at an accredited high school or the General Educational Development Test.

Concurrent: a high school student who has completed at least the sophomore year, but has not graduated from high school, and is enrolled in both high school and college courses.

Full-time: a student enrolled in 12 or more credit hours.

Part-time: a student enrolled in fewer than 12 credit hours.

Academic Credit

One semester hour of credit is earned by attending a non laboratory class for a minimum of 750 minutes per semester. In laboratory courses one semester hour of credit will be granted for a minimum of 1123 minutes.

First Year Seminar

The First Year Seminar course is designed to provide guidance to students beginning their college academic program. All first-time, full-time students pursuing an Associate in Arts Degree, an Associate in Science Degree, or an Associate in General Studies Degree are required to complete a First Year Seminar course during their first semester at Seward County Community College/Area Technical School.

Assessment

Assessment at SCCC/ATS is an ongoing process that originates from the college mission. The institution strives for a more complete and accurate picture of learning utilizing clearly stated purposes and outcomes as a guide. Assessment is an integral part of the college's obligation to students, the community and us. It is the primary device around which an environment dedicated to improving the quality of instruction and learning can be maintained.

The assessment program allows the college to see how well the mission and goals are being accomplished. It provides information for compliance with performance indicators required by the state and for funding requirements of the federal government. It yields data required for the accreditation process. Most importantly, it provides the information necessary to improve teaching and the process of learning.

Students at SCCC/ATS are asked to periodically participate in institutional, departmental, program, and course assessment. The types of measurement instruments utilized range from nationally standardized exams to surveys and exit interviews. Through this essential assessment process, the college is better able to be continually responsive to the changing needs of its students, community, and service area. A copy of the SCCC/ATS Assessment Plan and subsequent year-end reports of its implementation are available to students and other interested parties on the SCCC/ATS web site.

SCCC/ATS Institutional Outcomes are:

- Read with comprehension, be critical of what they read, and apply knowledge gained from their reading to broader issues of the day.
- Communicate their ideas clearly and proficiently in writing and speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- Solve problems using a variety of techniques and technologies.
- Think critically by gathering facts, generating insights, analyzing data, and evaluating information.
- Utilize current technology relevant to their respective disciplines.
- Value the diverse cultures, creeds, and life styles of America and the world community.
- Develop an awareness of the responsibilities of citizens in the political process at the federal, state, and local levels of government and the belief that life-long learning is necessary to fulfill political, civic, and community responsibilities.
- Effectively exhibit workplace skills to include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility.

Student Credit Hour Load

One hour of college credit is usually earned for each clock hour per week a student attends class during a 78-day semester, except laboratory/studio classes, which require additional time under an instructor's supervision. Approximately two clock hours per week or more of independent study is recommended for an hour of classroom instruction. Sixteen college credit hours is considered a standard full-time semester load. Students must have prior written approval from their academic advisors and the Dean of Instruction to carry more than 19 credit hours a semester. Maximum summer term enrollment is 9 credit hours without the approval of the Dean of Instruction.

Grading System

Grade	Quality of Work	Grade Points per Semester Hour
A	Excellent	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	No Credit	0
Other Designations*		
W	Withdrawn	
I	Incomplete	
P	Credit	
IP	In Progress	

*Designations of W, I, P, and IP are not used in computing Grade Point Average.

Examinations

Each instructor determines the number and type of examinations to be administered in his/her classes prior to the final. The instructor also determines what portion of the student's grade will be based on examinations.

The individual instructor decides whether students will be permitted to take special or make up examinations.

Final exams (comprehensive or last scheduled chapter/unit exams) for all evening classes shall be administered during the final class meeting unless approved by the Dean of Instruction.

Final exams (comprehensive or last scheduled chapter/unit exams) for all classes shall be administered during finals week. Scheduled labs may give an exam during the week prior to finals. All classes are required to meet during the final exam week whether an exam is given or not.

Requests by students to take final examinations early are discouraged, but, in extreme cases, may be made in writing to the Dean of Instruction at least three weeks prior to final exam week of the fall and spring semester and at least one week prior to the final week of each summer session. Early exams must be scheduled during the faculty member's normal final exam schedule.

Incomplete Policy

Students may be given an "incomplete designation" (I) in a course if they are unable to complete the course work because of extenuating circumstances. The instructor of the course will have the discretion to decide whether the circumstances warrant an "I". An Incomplete Grade Agreement must be completed by the instructor, signed by the student, the instructor, and the Registrar prior to issuance of an "I".

The Incomplete Grade Agreement will be in effect a maximum of one subsequent semester (excluding summer session). On the Incomplete Grade Agreement, the instructor will designate the following:

- The month, day, and year the Incomplete Grade Agreement expires.
- The assignments / requirements to successfully complete the course.
- The course grade to be recorded if the requirements are not met.
- At the end of the specified time period, the "incomplete designation" (I) will be changed by the Registrar to either:
- The course grade indicated by the instructor when the Incomplete Grade Agreement is signed

or

- The new grade, reported by the instructor to the Registrar, resulting from completion of the requirements specified on the Incomplete Grade Agreement.

It should be noted that when a student agrees to an "incomplete designation" (I) in a course, the student's financial aid eligibility could be jeopardized. Copies of the Incomplete Grade Agreement will be distributed to the student and the instructor, and the original placed in the student's file in the Registrar's Office.

Retaking SCCC/ATS Courses

All courses repeated will be counted one time for total hour purposes, and the last grade received will be the grade computed in the grade point average. If a student elects to retake a course, only the latter grade will be used in calculating the grade point average for purposes of academic eligibility, academic advancement, and/or graduation. However, both grades will appear on the transcript. For purposes of eligibility for federal financial aid, all hours attempted since matriculation to college level work will be used to determine aid.

Pass/Fail Course Option

For SCCC/ATS credit courses, a student may elect to pursue a course on a PASS/FAIL (P/F) basis; a written contract must be signed by the student, the academic advisor, and the instructor. Under this option, an earned grade of A, B, C, or D will be recorded on the transcript as "P" denoting pass; a grade of "F" denoting fail will be recorded when the course is not passed. A grade of "P" does not affect a student's grade point average; a grade of "F" is counted in the calculation of the grade point average and will have an adverse effect.

The following guidelines will be followed for the P/F Option:

Courses which satisfy General Education Requirements for a degree program cannot be taken as P/F credit.

- Courses required in the major field of study cannot be taken as P/F credit.
- Courses designated as P/F by the college such as labs are considered an exception.
- Prior to the completion of 50% of the course, a student may elect to take a course as P/F; the Dean of Instruction will determine when 50% completion of course occurs.

- A written contract must be signed by the student, the academic advisor, and the instructor designating course(s) to be taken as P/F; once the contract is signed no changes will be allowed.
- A maximum of 24 credit hours through a combination of P/F credit and CREDIT BY EXAMINATION (CBE) may be applied toward graduation requirements

Although courses taken as P/F may count towards a degree at SCCC/ATS, other colleges, universities, scholarship committees, honor societies, etc. may not accept the P/F grades; it is the student's responsibility to contact other institutions for information about acceptance of P/F graded courses.

Appeal of Course Grade

Students are responsible for meeting the standards for academic performance established for each course in which they are enrolled. The establishment of the criteria for grades and the evaluation of student academic performance are the responsibilities of the instructor.

This grade appeal procedure is available only for the review of allegedly capricious grading and not for review of the instructor's evaluation of the student's academic performance. Capricious grading, as the term is used here, consists only of any of the following:

- The assignment of a grade to a particular student on some basis other than the performance in the course;
- The assignment of a grade to a particular student by resorting to more exacting or demanding standards than were applied to other students in the course.

Step 1: The student should first discuss the course grade fully with the instructor of the course. This must be done within two weeks after grades have been posted by the college at the close of each semester.

Step 2: If the matter cannot be resolved by consultation with the instructor, the student may set up a hearing with the division chair or, in the case of outreach course work, the SCCC/ATS Associate Dean of Educational Services within ten (10) calendar days. The student, the instructor, and division chairperson (Associate Dean of Educational Services), should attempt to resolve the matter at this level.

Step 3: If the matter is not resolved, the parties involved may appeal to the Dean of Instruction. The written notice of this appeal must be made within fifteen calendar days to the Dean of Instruction. The Dean will establish, within seven calendar days, an ad hoc academic appeals committee and appoint a Committee chairperson to review the written records presented by the student, instructor, and division chairperson (Associate Dean of Educational Services). After the committee has had the opportunity to review all the written data and interview potential informational sources, the committee will make its decision regarding the appeal. The decision of the committee will be communicated to the student, the instructor, the division chairperson (Associate Dean of Educational Services), and the Dean of Instruction by the committee chairperson. The decision of this committee shall be considered final.

Credit for Prior Learning

Credit for Prior Learning (CPL) is defined as learning that is not transcribed by a regionally accredited higher education institution. To encourage and assist students to complete degrees, SCCC/ATS may award college credit for prior learning (Note: a student cannot be awarded a degree from SCCC/ATS without completing a minimum of 15 credit hours from SCCC/ATS). Credit awarded may not transfer to other post-secondary institutions. SCCC/ATS does not accept credit awarded for prior learning from other post-secondary institutions. The procedure and guidelines for CPL are as follows:

1. Credit for CPL will be awarded on a case by case basis. A maximum of 15 credit hours will be awarded for prior learning.
2. A \$20 non-refundable review fee must accompany each evaluation.
3. The learning evaluated must have occurred within the past five years.
4. One-half of the normal tuition rate per credit hour awarded must be paid prior to posting credit on a transcript (fees are not charged).
5. The student must complete a minimum of nine credit hours at SCCC/ATS with a minimum 2.50 GPA before CPL credit will be awarded.
6. General education course credit will not be awarded for credit for prior learning.
7. Credit for prior learning will not be awarded unless the training/learning was fostered in a recognized state, regional or national environment (organization, industry, etc.).
8. Students must provide validated documentation stating the courses, training, knowledge, skills, and/or clock hours completed.
9. The appropriate dean or division chair will assist the registrar in reviewing submitted documentation and may seek advice from full-time faculty.

Credit will not be awarded for prior learning experiences unless they are documented in a well-organized, competency-based manner. Credit could be limited to appropriate courses approved for credit at SCCC/ATS and may result in elective credit only

Credit by Examination (CBE)

1. CREDIT BY EXAMINATION (CBE) such as CLEP, AP, DANTES/DSST, etc. can be utilized to receive college credit. CBE tests must correspond to courses listed in the current SCCC/ATS College Catalog; any exceptions must be approved by the Dean of Instruction.
2. A maximum of 24 credit hours of combined CBE courses and PASS/FAIL (P/F) courses may be used to satisfy SCCC/ATS graduation requirements.
3. A student may not earn CBE for any sequential course "below" the level of a course successfully completed.
4. It is recommended that students first consult their academic advisor and the Registrar to discuss receiving credit through CBE. If a student fails a CBE test, it is recommended that a six (6) month period be observed before retesting for the same course.
5. The Registrar will evaluate all CBE transcripts to determine the possible awarding of SCCC/ATS credit according to the following guidelines:
 - a) Standards for awarding credit will be determined by the academic division and will include: specific courses which CBE credit can be awarded; the minimum scores for each CBE; the number of credit hours to be awarded, approved testing agencies, etc.
 - b) If credit is awarded, the student's transcript will indicate the name of the course, the testing agency/name of examination, number of credit hours earned, and a grade of "P" to designate a passing grade.
6. An SCCC/ATS generated comprehensive course examination may be used with approval by the course instructor and the division chairperson. Credit can be granted if scores meet a minimum standard set by the academic division. The following guidelines will apply:
 - a) Requests in writing for an SCCC/ATS generated CBE must be approved by the student's academic advisor, the course instructor, and the division chairperson.
 - b) The student will be required to enroll in the course and pay tuition and fee before the test is administered.
 - c) If the SCCC/ATS generated CBE is passed, a grade of "P" will be recorded on the transcript; if the CBE is not passed, a student may formally withdraw from the course and receive a "W" on the transcript. If a student does not withdraw an "F" will be transcribed.
7. When a transcript/document verifying CBE from an agency (other than SCCC/ATS) is submitted to the Registrar for evaluation of possible

SCCC/ATS credit, a fee will be charged to the student. A fee schedule for this evaluation process is available from the Registrar's Office.

Credit for Military Service

The college grants credit for previous military service in the amount of two hours for Physical Education and two hours for First Aid. Additional credit may be granted for schooling completed while in the military. The student must submit a certificate of completion for each course. Credit may be granted according to existing college guidelines and suggestions in the Guide to the Evaluation of Educational Experiences in the Armed Services. Additional information regarding military credit may be obtained in the Registrar's office.

Course Placement

COMPASS Assessment

COMPASS is an assessment tool used to determine course placement for first-time, full-time students. If a student has recently taken the ACT or ASSET assessment, those scores may be used instead of the COMPASS. Students returning to college and/or part-time students may also be asked to take the COMPASS as a way to determine the most appropriate courses. It is recommended that ASSET, ACT and COMPASS scores be recent.

"Much more than a series of tests, the COMPASS system is a comprehensive computer-adaptive testing system that helps place students into appropriate courses and maximizes the information postsecondary schools need to ensure student success." (taken from the ACT website for COMPASS.)

The COMPASS assessment measures student ability in the following discipline areas:

- Reading Skills
- Writing Skills
- Math Skills

From these exams, a score report is generated from which the student and his/her advisor can determine placement in courses.

Administration of COMPASS

All degree seeking students, both full-time and part-time, should be administered the COMPASS tests. Students not seeking a degree, but who want to enroll in English, math, science courses, or General Psychology should also be administered the COMPASS tests. Students should contact the Admissions Office or the Academic Achievement Center, located in room A103 in the Hobble Academic Building, to schedule a COMPASS assessment. As a reminder, ACT or ASSET scores recently obtained may be used in place of COMPASS scores for placement purposes. The COMPASS may be re-administered for those trying to improve their scores, but there is a fee to do so.

The ACT, ASSET, and/or COMPASS scores are used in the advisement process to determine appropriate courses for the student to enroll in and begin their college studies. The advisement process involves SCCC/ATS faculty and staff assisting students in the planning process for academic and career goals. Students are assigned advisors based upon areas of interest. Student input in the assignment of an advisor is encouraged. The advisement process should be more than just choosing which courses to take; students should contact advisors frequently and discuss both academic and career goals.

Course Placement Waiver

Students may request a waiver of the ASSET/ACT/COMPASS Advisement Recommendations. In doing so, the student accepts full responsibility for their own enrollment decisions concerning English, math, science, and psychology courses. It should be understood that in agreeing to a waiver, the student's chances of academic success may be diminished by enrolling in a course(s) for which the student may not be adequately prepared. The Course Placement Waiver forms may be obtained from the Registrar's Office.

COMPASS/ASSET/ACT Advisement Recommendations

The following information should be considered as advisement recommendations; the guidelines were developed to improve the chances of success for first-time college students in appropriate levels of college courses. These guidelines should be used by students and advisors, along with other data including past high school courses and grades, other college work completed, core emphasis area, etc., to make future college coursework decisions.

Placement In:		COMPASS		ASSET	ACT	
English		Compass Writing		Writing	English	
English Comp I (EG1103)		70+		Writing 40-54 & Reading 39+	18+	
Writing Skills IV (EG0603)		54-69		38-39	16-17	
Writing Skills III (EG0503)		38-53		33-37	14-15	
Writing Skills II (EG0403)		18-37		30-32	12-13	
Writing Skills I (EG0303 OR EG 0203)		14-17		27-29	10-11	
Adult Basic Education or ESL		0-13		23-26	0-9	
Reading		Compass Reading		Reading	Reading	
General Psychology (BH1303)		81+		39-54	18+	
Reading Skills I (RDO203)		61-80		35-38	13-17	
Reading Skills II (RDO103)		44-60		29-34	11-12	
Adult Basic Education		0-43		23-28	0-10	
Science		Reading/Writing/Math		Reading/Writing/Math	Reading/Writing/Math	
Principles of Biology (BI1305) Intro to Chemistry (CH1205)		81+/70+CPA 44-100 or CA 1-45		39+/40-54/NS 39+ AND either EA 30-38 or IA 23-34	18+/18+/15-17	
Physical Science (PS1114) College Chemistry (CH1505) Zoology (BI2505) Botany (BI2515)		81+/70+/CA 46-65		39+ /40-54/NS 39+ AND IA 35-38	18+/18+/18-19	
General Physics (PS2205)		81+/70+/CA 66-100 or CCA 1-45		39+/40-54/IA 39+	18+/18+/20+	
Mathematics	COMPASS Pre Algebra	COMPASS Algebra	COMPASS College Algebra	COMPASS Trigonometry	ASSET **	ACT
Calculus I			74-100	71-100[46-100]		
Trigonometry		72-77	46-73	1-49* [0-45]		
College Algebra		66-100	0-45		39+	20+
Intermediate Algebra		46-64			EA 39+ IA35-38	18-19
Beginning Algebra	44-100	0-45			NS 39+ EA 30-38 IA 23-24	15-17
Advanced Arithmetic	26-43				NS30-38 EA 23-29	12-14
Basic Arithmetic	0-25				NS 23-29	0-11
* If student scores 50-70 in COMPASS Trigonometry, they should visit with a math instructor to determine placement in Trigonometry or Calculus I. NOTE: If it is determined that a student should take Calculus in this circumstance, the student will have to be overridden into the Calculus class; the pre-requisite will prevent enrollment if the student scores less than 71 on the COMPASS Trigonometry test.						
** NS = Numerical Scores EA = Elementary Algebra IA = Intermediate Algebra						